

Wolf Swamp TED-Ed Club – 12/5/18

Exploration #3(continued) **Continue to brainstorm and choose your idea!**

Materials: Idea books with pencils/colored pencils, pens
Stopwatch
Computers, headphones, projectors
Index card

Snack and Attendance

Activity #1: Watch video through snack:
Video #2: [Kids need recess](#) (3:38)

Activity #2: Film a “hello” and can’t wait to hear from you for FlipGrid. Mention your idea.
Take a updated class photo
Take photos during class

Activity #3: Discuss a theme so that all of our ideas fit within a theme (this weekend’s conference).

Activity #4: Break into small groups. Discuss some of these themes and what kinds of ideas we can talk about under those themes.

<http://seelemonslive.com/2015/05/01/list-of-30-tedx-themes/>

Reegina	Tehila	Nico
Alfonso	Frank	Margo
Caroline	Sonia	Giuliana

Robin	Danica
Jack	Ivan
Derek	Anniela

Brainstorm and vote - no idea is wrong (put into a Google survey and vote)

Activity #5: Practice Public Speaking using listening and speaking skills Each student stands up to give their one key point that goes along with your idea.

Remind all speakers:

We will take risks to transform into the speaker we all want to be. To do that, we have to trust one another, not laugh at the wrong things, but instead support each other. It’s okay to make someone laugh on purpose, to cry, to express ourselves...because one way to be a good speaker is to be yourself.

Videos from TED-ED
(see last week’s handout)

Videos from You-Tube with *Kids* speaking

Video #1: [The Power of Reading](#) (8:16)

Video #3: [A hot dog for kindness](#) (4:48)

Video #4 : [Math is everywhere](#) (5:33)

Video #5: [Being an introvert is a good thing](#) (5:41)

