

## Exploration #8 - Wolf Swamp TED-Ed Club – 3/27/19

*Start rehearsing your talk!*

**Materials:** Idea books - pages with pencils/colored pencils, pens  
Computers, headphones, projectors  
Camera

**Snack and Attendance**

**Activity #1:** Watch the video from the newsletter through snack  
*Expressive with hands and speech* : [Why is failure unacceptable?](#)

**Activity #3:** Practice, Practice, Practice

**Activity #4:** Practice Public Speaking using listening and speaking skills.  
Let's talk about words that start with "P" that will help us!!

**Pace**

**Pitch**

**Pause**

**Activity #5:** Memorization skills

**Activity #6:** Film without using computers, only your notes.

Look at your audience and try your best to :

**Not say "Um"**

**Not Swing your body from side to side**

**Engage your audience**

**Use your hands expressively**

**Talk with confidence, but not too fast**

**Revise any part that does not flow**

**End your talk in a POSITIVE way**

**New videos with kids talking:**

Talks:

*Interesting visuals :* [Tavi Gevinson: A teen just trying to figure it out](#)

*Great Storytelling/ narration:* Michael: [How to stop being bored and start being bold](#) (E)

*Great storytelling:* Kayla: [Telling my whole story: when many cultures make one voice](#)

*Using humor to make the talk more relatable:* Maysoon Zayid: [I got 99 problems...Palsy is just one](#)

*Using humor to engage the audience* Ashton: [A young inventor's plan to recycle styrofoam](#) (E)

*Expressive with hands and speech :* [Why is failure unacceptable?](#)

Phrases to add when you speak:

An amazing fact is .....

It appears to be .....

It looks like .....

As you can plainly see .....

Loud and clear.....

Did you know .....

Let me tell you about .....

Wait until you hear this .....

Imagine if .....

Focus on .....

Listen to .....