

Exploration #4A - Wolf Swamp TED-Ed Club – 12/12/18

At some point in meeting, all students read aloud:

We will take risks to transform into the speaker we all want to be. To do that, we have to trust one another, not laugh at the wrong things, but instead support each other. It's okay to make someone laugh on purpose, to cry, to express ourselves...because one way to be a good speaker is to be yourself.

Exploration #4

Identify, Frame, and Outline Your Idea!

Speakers will create a prioritized list of the key points they hope to communicate, a list of stories and/or facts that will help them relay their key points, and an in-depth outline of their idea from both lists.

Materials:

**Idea books with pencils/colored pencils, pens
Computers, headphones, projectors
Sentence Frames for sources
Storyboard Template
Posters
Bring Camera**

Snack and Attendance

Activity #1: Watch video through snack:

[Video # Ted-Ed Club Lesson \(Leader's Guide Exploration #4\)](#)

Activity #2: Select Theme (all students were reminded to vote)

What does the theme mean to everyone?

Discuss how the selected theme fits together with student ideas

Activity #3: Research with a plan. Go through pages 6 and 7 of Idea Book

How to collect information. Very important to cite sources.

Reliable sources that show evidence supporting

key points. Start research through Wolf Swamp Library

Keep a record of sources.

Provide list of sentence frames to refer to sources in presentation

Activity #4

Guiding questions - watch a TED-Ed video and dissect the storyline while answering the questions

Video #

Activity #4: : Practice Public Speaking using listening and speaking skills. Each student stands up to give their main idea (under theme), and their 'roadmap'

Activity #5:

Club members can post a photo of themselves posing with their ideas (poster board) to Twitter, Facebook, or Instagram? I have facebook pages..can upload.

Videos from You-Tube with *Kids* speaking

Video #1: [The Power of Reading](#) (8:16)

Video #2 [Math is everywhere](#) (5:33)

Talks from Exploration 4 Extras:

Great Explanation: Bonnie Bassler: [How bacteria 'talk'](#)

How to explain clearly with 5 specific points: Dan Pollata: [The way we think about charity is dead wrong](#)

Clear structures:

Marta Botet Borràs: [The past, present and future of reading](#) (E)

Chelsea Ha: [A few tips on how this generation can change global warming](#)

James: [ADHD: Finding what works for me](#)

Resources:

What is the throughline?

Dan Gilbert; **Answer: More Choice actually makes us less happy:**

Brene Brown; **Answer: Vulnerability is something to be treasured, not hidden from:**

Ken Robinson; **Answer: Educations potential is transformed if you focus on the amazing and hilarious creativity of kids**

Guiding Questions

Who is your audience?

What is the message you are trying to share?

What are the key points you want your audience to understand about your idea?

What is the story arc of your TED-ED club talk?

What facts and examples have you gathered to support those points?

What points distract from the message your are sharing?

Referring to the Research

According to....

There's a lot of research out there that points to

**In the (name the article or reliable source and author name),
you'll learn that....**

The majority of....(source?)

It can be debated that....

