Wolf Swamp TED-Ed Club – 11/28/18

Exploration #3	Brainstorm and choose your idea
Materials:	Idea books with pencils/colored pencils, pens Stopwatch Computers, headphones, projectors Index card

Snack and Attendance

Activity #1: Our TED-Ed website - Put on Smartboard <u>https://sdufraine.wixsite.com/website</u> Any quotes to add to the website? Ask if they would like anything changed or added.

<u>Activity #2:</u> Watch the 3rd TED-ED Club Lesson and then film a "hello" and can't wait to hear from you.

Explore and Declare your idea (2:10) https://ed.ted.com/on/GoF9QQd4

<u>Activity # 3</u>: Put "What makes ideas...great" web on the smartboard and talk about it. Make any changes. Discuss. Concerns? Fears?

<u>Activity #4:</u> Spend time being creative and come up with some ideas! Sit in different places in the room, list some ideas. Move around to another place. Sit next to someone else, or sit alone. Jot notes down in your idea book (page 4 at the bottom at leave the top blank). Just....hmmm



<u>Activity #5:</u> After thinking time, kids give back specific and meaningful feedback to each other in small groups. Give examples of feedback before we take them from their thinking time to their groups. Open page 5 to use when getting back feedback.

Reegina Alfonso Caroline	Tehila Frank Sonia
Robin Jack Derek	Nico Giuliana Anniela Danica
lvan Margo Aylee	

What I love or find interesting about this idea is Some questions or challenges about this idea <u>Activity #6</u>: Practice Public Speaking: Each student stands up to give their thoughts about one of their ideas. Taking risks!

Remind all speakers:

We will take risks to transform into the speaker we all want to be. To do that, we have to trust one another, not laugh at the wrong things, but instead support each other. It's okay to make someone laugh on purpose, to cry, to express ourselves...because one way to be a good speaker is to be yourself.

Videos from TED-ED

Using a personal story: Sean <u>How you can help fight pediatric cancer</u> (8:06) Using a personal story to center a talk: Kathyrn Schulz: <u>On being wrong</u> (17:51) Exploring world issues and how they relate to the everyday experience of a speaker: Rita Pierson <u>Every child needs a champion</u> (7:43) Exploring World issues and how they relate to the everyday experience of a speaker: Chimamanda Adichie: <u>The danger of a single story</u> Exploring the purpose of the talk: Simon Sinek: <u>How great leaders inspire action</u> (17:57) Chris tells a story about finding this speaker in his book. He wasn't known as a gifted speaker but he had a great idea. This shows that Talks don't just come from those comfortable speaking in front of the class: Richard Turere : <u>My invention that made peace with lions</u>. (6:47) David Gallo: <u>Deep Ocean Mysteries and Wonders</u> (8:27)

Using a personal story: Brett One way to create a more inclusive school

Videos from You-Tube with Kids speaking

Video #1: Overcoming obstacles (8:47) https://www.youtube.com/watch?v=7lKgJpjwP90

Or: Lemons to Lemonade (4:58) <u>https://www.youtube.com/watch?v=JLYOUGo0ml4</u>

Or: What adults can learn from kids (10:22) https://www.youtube.com/watch?v=V-bjOJzB7LY

A plan to recycle the unrecyclable (6:01) https://www.youtube.com/watch?v=HR9956gDpUY&t=32s

or Kids Can Too (6:13) https://www.youtube.com/watch?v=S5RZF9fAjW4

or Students Speak: Bullying (2:36) <u>https://www.youtube.com/watch?v=0AD5yatbIGs</u>

or Hackschooling makes me happy (11:13) <u>https://www.youtube.com/watch?v=h11u3vtcpaY</u>

or Why you don't have to wait until you grow up (11:10) https://www.youtube.com/watch?v=WIW7uzxurmA

or This is the one of the 3rd grader and the universe: It all started with a ... BANG (3:02) <u>https://www.youtube.com/watch?v=3B0_TIS1q6s</u>

Or: A Young Violinist (24:38) <u>https://www.ted.com/talks/sirena_huang_dazzles_on_violin?referrer=playlist-ted_under_20</u>