

Wolf Swamp TED-Ed Club – 11/14/18

Exploration #2

What makes a great idea...great?

Materials:

Idea books
Book: What Do You Do With An Idea by Kobi Yamada
Guiding questions cut into strips
Poster paper or mind map software
Pens, markers, tape
Idea Strips from Sprout
Computers and headphones
Index card

Snack and Attendance

Activity #1: SmartBoard activity “All About Us”

Ask if there are any quotes to add to the website

Activity #2: The Magic of Truth and Lies (4:58)

https://www.ted.com/talks/marco_tempest_the_magic_of_truth_and_lies_on_ipods?language=en&referrer=playlist-talks_to_watch_with_kids&utm_campaign=tedsread&utm_medium=referral&utm_source=tedcomshare

Initiation: DISPLAY ON WHITE BOARD

Remember the TED-Ed mission: To take one great idea, shape it, and then present it. You may learn that you're a problem solver, a critical thinker, an innovator that can make the world a better place as you do.

Remind all speakers:

We will take risks to transform into the speaker we all want to be. To do that, we have to trust one another, not laugh at the wrong things, but instead support each other. It's okay to make someone laugh on purpose, to cry, to express ourselves...because one way to be a good speaker is to be yourself.

Activity # 3: What is an idea?

Read Aloud: *What Do You Do With An Idea?* By Kobi Yamada?

Pass out strips of paper with questions on them.

Practice Public Speaking: Each student stands up to give their thoughts about one question. Taking risks!

Activity #4: Create a visual of what makes an idea great.

Defining questions:

- What are the qualities of good ideas?
- Where do they come from?
- Where can you look to find them?

We saw a couple of videos last week. One was about a 12-year old APP developer who talked his parents into paying a \$99 fee on Apple so he could sell his simple Apps, Like Earth Share where he simply changed the colors of a screen and made money. The other video we saw some of was a group of young men who wanted to take dance and lift it to a new level – retro dance. Today, we watched a magician at work.

[Display following questions on *Smartboard*]

So, our question to you, and let's take turns speaking out loud, is what made their ideas great? Did anything about either video inspire you?

Define and list as a group qualities of "ideas worth spreading".

Translate list into an infographic or concept map worthy of display – use poster (kids can do with a model of a concept map on board) or use iPad and app "Kidspirations"

DISPLAY ON BOARD - the ideas are our club's definition of what makes an idea worth spreading.

Activity #5 Explore Our Own Ideas:

Some other student's ideas from another classroom:

https://sproutideas.net/feedback.php?club=215&fbclid=IwAR2Do5ib0y0VabGeDQc6ilueG3p2ppdBg_wBJhXBmksWQ50o-q2TzzbYN2l

Idea Book: Speakers work on exploration #2 page to explore an idea.

Computers to explore the titles of presentations as inspiration to find ideas?

Videos for home: How to find a wonderful idea: (17:36) Assign for homework

https://www.ted.com/talks/ok_go_how_to_find_a_wonderful_idea?utm_campaign=tedspread&utm_medium=referral&utm_source=tedcomshare

How to stop being bored and start being bold (9:57)

https://youtu.be/IwQX8Bu_cyE

My backyard got way cooler when I added a dragon (7:15) Special Effects

<https://youtu.be/JM5Vt-tDBLc>

A young inventor's plan to recycle Styrofoam: (6:02)

https://youtu.be/_pjexy1gEhU

Closure

TAKE new group photo and upload onto website

Take photo of our idea visual and send in

Collect materials

Remember the TED-Ed mission

To take one great idea, shape it, and then present it. You may learn that you're a problem solver, a critical thinker, an innovator that can make the world a better place as you do.

Exploration #2

What Makes an Idea Great?

What is an idea?

Can you think of an example of something that came from a person's idea?

Do you know of any people that have made their ideas famous?

Have you ever found yourself with an idea?

How did it make you feel? Happy? Excited?

What did you do with your idea?

Do you think that it is possible to all of a sudden have an idea?

Where do you think that ideas come from?

Were you ever afraid to tell someone about an idea that you had?

Why?

Do you think that other people are right to tell you if your idea is wrong?

Are there some ideas that seem too big or too difficult?

What makes an idea important?

Is there such a thing as a bad idea? And can bad ideas become great ones?

What is magical about ideas?

What does it mean to feed an idea and make it grow?

How can having an idea make you feel more alive?

If an idea spreads is it no longer yours? Does it matter?

If you have an idea how do you make it real?

What does it mean when an idea takes on a life of its own?

Can you think of ways in which ideas have helped change the world?

What made their ideas great?

Did anything about either video inspire you?

Videos from Exploration Extras:

Video #1:

This is the one of the 3rd grader and the universe:

It all started with a ... BANG (3:02)

https://www.youtube.com/watch?v=3B0_TIS1q6s

Or:

How to find a wonderful idea (17:31)

https://www.ted.com/talks/ok_go_how_to_find_a_wonderful_idea?language=en

Or:

Why we laugh (17:05)

https://www.ted.com/talks/sophie_scott_why_we_laugh?language=en

Or:

Facing the real me: looking into the mirror with natural hair(11:25)

<https://www.youtube.com/watch?v=AYXuk8OvhBM>

Or:

Where good ideas come from (17:39)

https://www.ted.com/talks/steven_johnson_where_good_ideas_come_from/transcript?language=en

Or:

How to get your ideas to spread (16:58)

https://www.ted.com/talks/seth_godin_on_sliced_bread?language=en

Or:

A Young Violinist (24:38)

https://www.ted.com/talks/sirena_huang_dazzles_on_violin?referrer=playlist-ted_under_20

