

Exploration #5B (Continuation of #5) - Wolf Swamp TED-Ed Club – 1/17/19

Great TED Talks tend to capture an audience’s attention immediately. They quickly build on that initial momentum, and provide creative insights and thoughts that reward an audience’s attention. Then, before the talk starts to feel too long, they wrap up with a meaningful conclusion.

Exploration #5

Master the Story Arc: beginning, middle and end

What is a story arc?

What makes for a strong introduction to a talk?

How do you keep the audience’s attention in the middle?

What makes for a strong conclusion to a talk?

Let’s talk about strategies for opening, developing and closing presentations in ways that will enthrall your audience!

Materials:

Idea books - pages with pencils/colored pencils, pens

Computers, headphones, projectors

Sentence Frames for sources (attached)

Camera

Snack and Attendance

Activity #1: Watch one of the videos from New London talks (down below) through snack

Activity #2: Exploration Book, pages 9-10

1. List in your idea book - page 10 - the middle that you would like to convey in your talk. You may prefer to use the graphic organizer we give you.
2. Use the points you wrote down last exploration on pages 6-9
3. Spend time thinking about how you will include your personal experiences with your topic.

Activity #3: Work in these groups and explain your ideas to each other for feedback from your introduction talk last week. If needed watch the video that Mrs. Dufraine created of all the introductions.

[Reegina](#)

[Alfonso](#)

[Caroline](#)

[Tehila](#)

[Frank](#)

Anniela

[Nico](#)

[Margo](#)

[Robin](#)

[Jack](#)

[Derek](#)

[Danica](#)

[Ivan](#)

[Giuliana](#)

Activity #4: Practice Public Speaking using listening and speaking skills. Each student stands

up to give their main idea and maybe one middle idea!

4. Activity #5 -

New videos with kids talking: (from the New London TED-Ed Talks)

[How kids can change the world](#)

[Being Yourself](#)

[Life as an immigrant](#)

[My dog and me](#)

[Changing communities](#)

[Being Yourself](#)

[Getting Involved](#)

[Class Nerd](#)=

Arie: [A future lit by solar energy](#) (starts with a personal story)

Olivia: [Is equality enough?](#)

Petrina: [How language you speak affects your thoughts](#) (uses facts from one study)

Master the Middle - Page 10

You will use three pages from your idea book for these because each page will be for one of your three reasons

Key Points for the middle of my talk include:

This is where you begin to do your research for each reason. To keep it organized, you will make a bullet list or a mind map of the key points and evidence you find. BE SURE TO KEEP a record of where you get your information because you will need to mention those sources.

Helper websites

[National Geographic and Deforestation](#) (what happens to the environment when you cut trees down)

[National Geographic and Pollution \(plastics\)](#) (pollution problems from people using plastics)

[Parents Magazine and Vaping](#) (problems caused by vaping)

[Yale Medicine and Vaping](#) (problems caused by vaping)

[American Humane Society and Animal cruelty](#) (animal cruelty in the world)

[ASPCA and Animal cruelty](#) (animal cruelty)

[Dakin Humane organization and Adoption information](#) (why and how to adopt a pet)

[ASPCA and reasons to adopt a pet](#) (why to adopt a pet)

[Care.com and cost of designer pets](#) (the cost of designer dogs)

[Mayo Clinic and friendship](#) (why do we need friends)

[Psychology Today and 10 ways to be a good friend](#) (friendship)

[Mayo clinic and drug use](#) (drug uses and symptoms)

[National Institute on Drug Abuse and drug use](#) (types of drugs used by teens)

[Money CNN and robots](#) (robots taking over jobs)

[Parent's Magazine and video games for kids](#) (how video games help kids)

[Psychology Today and video games for kids](#) (positive effects of video games)

[National Council of Youth Sports and youth sports benefits](#) (youth sports)

[Care.com and healthy sports for kids](#) (top sports and reasons for kids)

[Stanford University and the benefits of sports](#) (benefits of sports for kids)

Schools Database

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