

Exploration #5D - Wolf Swamp TED-Ed Club – 1/30/19

Great TED Talks tend to capture an audience's attention immediately. They quickly build on that initial momentum, and provide creative insights and thoughts that reward an audience's attention. Then, before the talk starts to feel too long, they wrap up with a meaningful conclusion.

Exploration #5D

Continue your research on your idea

Let's talk about strategies for opening, developing and closing presentations in ways that will enthrall your audience! Let's talk about words that start with "P" that will help us!!

Materials:

Idea books - pages with pencils/colored pencils, pens
Computers, headphones, projectors
Sentence Frames for sources (attached)
Camera

Snack and Attendance

Activity #1: Watch the video from the newsletter through snack
<https://www.youtube.com/watch?v=DtCxiMdE5dM&t=9s> (10 year old talk about kindness)
Show "ScreenCast-o-matic" and how to practice your speech.

Activity #2: Exploration Book, pages 9-10 - Research and write down what you want to say.

1. List in your idea book - page 10 - the middle that you would like to convey in your talk. You may prefer to use the graphic organizer we give you.
2. Use the points you wrote down last exploration on pages 6-9
3. Spend time thinking about how you will include your personal experiences with your topic.

Activity #3: Practice Public Speaking using listening and speaking skills. Each student stands up to give their main idea and maybe one middle idea! We will try filming again.

New videos with kids talking: (from the New London TED-Ed Talks)

[How kids can change the world](#)

[Being Yourself](#)

[Life as an immigrant](#)

[My dog and me](#)

Changing communities

Being Yourself

Getting Involved

Class Nerd=

Arie: [A future lit by solar energy](#) (starts with a personal story)

Olivia: [Is equality enough?](#)

Petrina: [How language you speak affects your thoughts](#) (uses facts from one study)

Exploration #6: Master the beginning, middle and end

Talks:

Great Storytelling/ narration: Michael: [How to stop being bored and start being bold](#) (E)

Great storytelling: Diana Nyad: [Extreme swimming with the world's most dangerous jellyfish](#) (E)

Great storytelling: Kayla: [Telling my whole story: when many cultures make one voice](#)

Using humor to make the talk more relatable: Maysoon Zayid: [I got 99 problems...Palsy is just one](#)

Using humor to engage the audience Ashton: [A young inventor's plan to recycle styrofoam](#) (E)

Lessons:

[How to use rhetoric to get what you want](#) - Camille A. Langston

[How to make your writing funnier](#) - Cheri Steinkellner

[How to write descriptively](#) - Nalo Hopkinson (E)

Resources:

[What is a signpost in public speaking?](#) (E)

Master The Beginning of Your Talk - Page 9

Main Idea

In your idea book, explain your main idea. This is your thesis statement...your introduction.

Ideas of how to begin my talk include...

Here you will give three or four reasons you will be talking about regarding your main idea/topic. These reasons will build later with evidence and details. For now, just write your reasons.

Master the Middle - Page 10

You will use three pages from your idea book for these because each page will be for one of your three reasons

Key Points for the middle of my talk include:

This is where you begin to do your research for each reason. To keep it organized, you will make a bullet list or a mind map of the key points and evidence you find. BE SURE TO KEEP a record of where you get your

information because you will need to mention those sources.

Helper websites

[National Geographic and Deforestation](#) (what happens to the environment when you cut trees down)

[National Geographic and Pollution \(plastics\)](#) (pollution problems from people using plastics)

[Parents Magazine and Vaping](#) (problems caused by vaping)

[Yale Medicine and Vaping](#) (problems caused by vaping)

[American Humane Society and Animal cruelty](#) (animal cruelty in the world)

[ASPCA and Animal cruelty](#) (animal cruelty)

[Dakin Humane organization and Adoption information](#) (why and how to adopt a pet)

[ASPCA and reasons to adopt a pet](#) (why to adopt a pet)

[Care.com and cost of designer pets](#) (the cost of designer dogs)

[Mayo Clinic and friendship](#) (why do we need friends)

[Psychology Today and 10 ways to be a good friend](#) (friendship)

[Mayo clinic and drug use](#) (drug uses and symptoms)

[National Institute on Drug Abuse and drug use](#) (types of drugs used by teens)

[Money CNN and robots](#) (robots taking over jobs)

[Parent's Magazine and video games for kids](#) (how video games help kids)

[Psychology Today and video games for kids](#) (positive effects of video games)

[National Council of Youth Sports and youth sports benefits](#) (youth sports)

[Care.com and healthy sports for kids](#) (top sports and reasons for kids)

[Stanford University and the benefits of sports](#) (benefits of sports for kids)

Schools Database

www.go.grolier.com

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